(Rev. 08-16) PI 1624-EL

would b	e T201	for teacher, T221 for		1 for pupil :	services. If your emplo	ices license. The ELO license type byee needs a one-year license for	
CESA No.	LEA N	o. Requesting Scl	Requesting School District			Phone Area/No.	
School No. School Name–Location of assignment				Charter School?	If Yes, check box if Virtual Charter		
					Yes No		
Subject(s)/Position Requested					Dev. Level/Grade(s)		
Percentage of School Day in Emergency Assignment(s)					Is the emergency needed for a Long-term Substitute assignment? Yes Assignment begin and end date must be provided No		
Part-time	(in the	emergency assignment emergency assignment ge of day in the emerge	• /	Emergency request for this person in this assignment(s) is a: First Time Request Renewal Request-Must complete Part III.			
Assignment Begin Date Mo./Day/Yr. Assignment End Date Mo./Day/Yr. Employee Name First, Middle,				Last 4 Digits of SSN or DPI Entity No.			
Wisconsin Administrative Code, PI 34.21 requires districts/schools to state that a search was conducted to fill assignments with fully licensed candidates.							
I ATTEST that an external search for a fully licensed candidate was conducted and that a fully licensed candidate was not acceptable for hire.							
During this school year, the applicant will complete one of the following to earn full licensure in the above requested licensure area (check one):							
ENROLL IN / ENROLLED IN an approved licensure program leading to the license in the above listed subject/position and WILL TAKE / IS TAKING six (6) semester credits in a licensure program at a college/university or the equivalent coursework at a Wisconsin approved alternative route program by August 31 of the year the emergency expires. When available, identify: the approved program and anticipated							
completion date							
PASS the appropriate Wisconsin test(s) to apply for the above teaching subject(s) as required for the LICENSE BASED ON A CONTENT TEST pathway to licensure. (TEACHERS ONLY)							
PASS the required test(s) so that the WISCONSIN APPROVED PROGRAM can endorse the applicant by the end of the requested school year.							
PASS the appropriate Wisconsin test(s) to apply for the above license via the OUT-OF-STATE pathway to licensure. SUCCESSFULLY complete at least Part I of the LICENSE BASED ON EQUIVALENCY pathway to licensure. (TEACHERS ONLY)							
PASS the appropriate WI test(s) to apply for the above teaching subject via the CHARTER SCHOOL pathway to licensure. (TEACHERS ONLY) Other. ATTACH EXPLANATION:							
FOR SPECIAL EDUCATION REQUESTS ONLY							
I ATTEST the district's request for a special education permit meets all of the IDEA requirements to be highly qualified while working toward licensure. The requirements include: receive high-quality professional development that is sustained, intensive, and classroom-focused; participate in a program of intensive supervision, including regular ongoing support; and, demonstrate yearly adequate progress toward program completion. I UNDERSTAND that IDEA requires the teacher to complete all licensure requirements to be eligible for full licensure within three school years.							
			LICENSURE PROGRESS (BY A			•	
The district completes this section if the applicant has held an emergency license in the same subject before.							
The applicant has taken six (6) semester credits or the equivalent in a WI approved alternative route program as verified to our LEA by the approved educator preparation program. Identify the approved program and anticipated completion date							
The applicant has attempted to PASS the required test(s) for licensure as verified to our LEA by the applicant's score report(s).							
The appl	icant dic	NOT make adequate	progress and ATTACHED is our	plan for how	the applicant will work to	become fully licensed.	
			III. ATTESTATIO ction I and II is true and underst ered teaching out of field and eit	and that indi	viduals who hold an em	ergency license or emergency permit er ESSA.	
Name of Sch Designee Ty		rict Administrator or Clearly	Title	F	Phone Area Code/No.	Email Address	
Signature of School District Administrator or Designee						Date Signed Mo./Day/Yr.	